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Prepare a report on language policies given in the reports of Kothari Commission, NPE 1986 and POA 1992.

The Education Commission under the chairmanship of D.S. Kothari, then chairman, University Grants Commission, began its task on October 2, 1964. It was the 6th Commission in India post independence and the 1st Commission with comprehensive terms of reference on Education. It consisted of members, eleven being Indians and five foreign experts.

→ The Commission took a consultation from a panel of 20 overseas consultants, who were based out of the USA, UK, Japan, France, Sweden. They were experts in the Education domain.

→ There were 19 working Groups or task forces in the Kothari Commission.

→ In the span of 21 months, the Commission had interviewed 900 people who were working as scholars, educators and scientists.

→ The Report was submitted by the Kothari Commission on 29th June 1966 to M.C. Chagla then Minister of Education.

Kothari Commission - 23 Recommendations :-

1. Defects in the existing Education system,
2. Aims of Education, 3. methods of teaching,
4. Text book, 5. Curriculum, 6. Educational structures and standards, 7. Physical welfare of students, 8. Education of women, 9. Guidance and counselling, 10. problems of supervision and inspection, 11. Three language formula, 12. Distance Education, 13. Selective Admission, 14. Vocational Education, 15. Education on morals and religion,
16. University Autonomy, 17. Teacher Education,
18. Adult Education, 19. University Aims, objectives and functions, 20. Administrative problems,
21. work Experience, 22. Higher Education - Enrollment, 23. Evaluation.

Language Policies :-

The Kothari Commission recommended adopting a three language formula at state levels.

It intended to promote a language of the southern states in Hindi speaking states. It intended to promote Hindi, English and a regional language in non-Hindi speaking states.

→ The Kothari Commission recommended promoting regional languages, Sanskrit as well as international languages, preferably English.

→ To promote social justice the Kothari Commission focused on girls education, education of backward classes, education of tribal people, physically and mentally handicapped children.

→ As science and Maths are an integral part of the growth of any nation, the Kothari Commission recommended making maths and science an integral part of education.

→ the commission recommended reforms to improve education at university level by paying special attention ^{to post} graduate level research, training, providing adequate libraries, laboratories and funds.

→ NPE 1986 and 1992 :-

The education system at the national level was aligned in 10+2+3 pattern, as recommended by the Kothari Commission.

→ And one of the most important recommendations of the Kothari Commission was the national policy on education (NPE). The bill was passed in the parliament under the leadership of former Prime Minister of India, Indira Gandhi.

→ It has been reported that even the NPE in 1986 (which was formulated under the leadership of former Prime Minister of India, Rajiv Gandhi), was influenced by recommendations of Kothari Commission.

→ As per recommendations of Kothari Commission, the Education sector in India was stratified into national bodies, state bodies and Central Board.

→ The main objective of the national policy of Education 1986 and Programme of Action 1992 was to establish a national system of Education implies that all students irrespective of caste, (need, sex, and religion have access to education of a comparable equality.

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2. Prepare a detailed report on how, when and why you are going to use various methods, approaches and techniques in teaching English language skills.

Method :- A way of doing something often that involves a system or a plan

Introduction :- The following methods are based in English language Teaching.

There are '4' methods.

- 1) Grammar translation method
- 2) Direct method
- 3) Or West's method
- 4) Bilingual method

Introduction :- A way of dealing with something that is an initial proposal or request it refers to the actual nature of the language and deals with the teaching procedure and teaching experiences.

Approach :- The following Approaches were used in English.

There are 4 types of Approaches.

- 1) Structural Approach
- 2) Oral Approach
- 3) Situation Approach
- 4) Communicative Approach.

I have selected VII class text book and I have written the methods and Approaches to teach the following lessons

Technique :- A technique is implementational that which actually takes place in a classroom. It is a particular trick, strategies or technique used to accomplish an immediate objective.

Lesson	Paragraph	words	Method / Approach
1. The Snake charmer	1 st para	Snake charmer	Direct method
	2 nd para	ferocious - looking	Bilingual method
	4 th para	Astonished	Bilingual method
	3 rd para	brought	Grammar - translation method
	7 th para	entwined	Direct method

Lesson	Paragraph	Words	Methods / Approach
2. Little Hearts	1 st Para	rolls	Dr West's method
	4 th Para	Jumped	Grammar translation method
	5 th Para	quarrel	Bilingual method
	2 nd Para	splashed	Direct method
	9 th Para	ashamed	Bilingual method

Lesson	Phonograph	Word	Method / Approach
3. wheat corn as Dollar and Eleven cents Do ?	1 st Passes	enough	Direct method
	2 nd Passes	pulled	Grammar to some location method
	7 th Passes	neuriosurgeon	Bilingual method
	8 th Passes	whispered	Direct method
	1 st Passes	Surgery	Dr West's method.

Lesson	Paragraph	Word	Method / Approach
4. Dr. B.R. Ambedkar	2 nd Para	untouchability	Direct method
	4 th Para	bullock cart	Bilingual method
	5 th Para	lack of education	Direct method
	5 th Para	discrimination	Bilingual method
	7 th Para	various	Bilingual method

7

Lesson	Paragraph	Word	Method / Approach
5. where there is as will, there is as way	2 nd paras	victims	Bilingual method
	2 nd paras	Grauzelle	Direct method
	4 th paras	Spintter	Direct method.
	5 th paras	mercy	Direct method
	6 th paras	de cothlon	Bilingual method.

~~SA~~

- Sol:
- 1.
 - 2.
- A)

Activity - 3

3. Enumerate ten Activities (5 for listening and 5 for speaking) from the text books of the classes VI to X. Suggest your own activities using supplementary materials.

Listening :- Listening is the ability to accurately receive and interpret messages in the communication process. Listening is key to all effective communication. Without the ability to listen effectively, messages are easily misunderstood. Effective listening is a skill that underpins all positive human relationships.

I have written '5' activities for listening from 6 to 10 class.

" VI class "

Unit - 5 At the Vegetable Shop (Page No - 80)

Listen the given text and Answer the following questions.

1. What is the animal mentioned in the story?

Sol:- Beeson is mentioned in the story.

2. Who climbed the tree?

A) Sheela climbed the tree.

3. Did sheela take Jhansi onto the tree along with her?

A) No, sheela didn't take Jhansi onto the tree along with her.

4. What did Jhansi do to save herself from the bear?

A) She had heard that bears do not harm ^{old} dead animals. So, she threw herself flat down upon the ground.

5) Did the bear kill Jhansi?

A) No, bear didn't kill Jhansi.

" VII class "

Unit-2 :- The Turning Point (Page No:- 30)

1) Listen to the story and state the following statements are true / false.

a) The meeting with Sri Ramakrishna was the turning point in the life of Vivekananda [True]

b) Sri Ramakrishna presented a speech in Chicago [false]

c) Sri Ramakrishna and Vivekananda first met at the house of Surendranath Mitra [True]

"VIII class"

Unit-2 - C:- Reading the Unreached (Page No: 31)

1) Listen to the song your teacher sings and answer the following questions.

a) What is the song about?

A) The song is about the concept of Homeless child.

b) Where does the child live?

A) The child lives in the street.

c) How old is the child in the poem?

A) In the poem the child has 10 years.

"IX class"

Unit-3:- Swami is Expelled from School (Page No: 51)

1) Listen to the 2 speeches and answer the questions that follow.

a) Who is the speaker of speech 1?

A) Student is the speaker of the speech 1.

b) What is the occasion mentioned in the first speech?

A) The name of the occasion mentioned in the first speech is Annual day celebrations.

4
"X class"

Unit - 2 :- B :- The Dear Departed - II (Page No:- 65)

- 1) Listen to an interesting anecdote and say whether the following statements are true or false.
- a) The woman was stranger to Hyderabad [True]
 - b) In the beginning of the incident, the woman was at the charminar. [False]
 - c) The woman in this event might be a villager [True]
 - d) The woman knows that the buses in city have numbers [false]
 - e) The woman misunderstood the direction given by the police officer. [True]
 - f) The police officer gave ~~wrong~~ direction [false]

Speaking :- Speaking is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal chords, tongue, teeth and lips. Speaking is the second of the four language skills.

I have written '5' activities for speaking from 6th to 10th class.

"VI class"

Unit - 7 :- Dr. B. R. Ambedkar (Page no: 106)

1) You want to go on a picnic with your classmates. You need permission from your parents. Now prepare a conversation between you and your mom in this context.

A) Hemchand : I have a request to you

Hemchand's mother : Tell me please.

Hemchand : My classmates are going on a picnic to Araku

Hemchand's mother : what is your purpose ?

Hemchand : I also want to go with my classmates.

Hemchand's mother : who are going on picnic ?

Hemchand : Suraj, Praveen, Deepak, Azeeb, Subhani, Sai all are going on picnic.

Hemchand's mother : for how many days is your classmate going to Asoka.

Hemchand : only for one week.

Hemchand's mother :- when will your classmate go?

Hemchand : Today at night.

Hemchand's mother : OK. you may go. How much money you want?

Hemchand : One thousand.

Hemchand's mother : All right take your money.

Hemchand : Thanks mom, love you mas, bye.

" VII class "

Unit - 1 :- My Painted House, My friendly chicken
and me (Page NO:- 13)

1) you have to learn how to introduce yourself.
Now introduce your friend to your class using the
given hints.

2) Good morning to everyone. My name is
Battuloo Hemchandu. I am from Adavittakkelloppadu.
I have completed my graduation in T.J.P.S college.
during 2017-20 with MScs Group. I have single
parent. My father name is Srinivas Rao and my
mother name is Ramadevi she is no more. I have
two siblings they both are elder to me.
My hobbies are reading books, playing keyboard
and chess and spend some time with my friends.
My goal is (I want to become as) Government
teacher.

Unit :- 3 :- B. The Selfish Giant - II (Page No :- 47)

- 1) Talk about any garden you have visited.
- 2) Well, I hail from the city Nagpur and there are some very beautiful places to visit. However, here I would like to talk about a place which I visited last weekend. It was a park and the name of this park is "Nature Park".

Last weekend, my cousins visited our home and they insisted me to hang out. On that time, we decided to go to park for spending our leisure time. It is situated in the center of the city and rectangular in shape. This is one of the most attractive and well-maintained parks in my city. It is full of lush greenery and there are a variety of trees and flowers. It has a long km jogging track where we did jogging together.

After jogging, we sat on benches to relax our body. Apart from it, we enjoyed some beverage from the cafeteria which is situated in the right corner of the park. There is a big green lawn also which is ideal for exercise, yoga and fair. Surprisingly, that time we saw a full garden decorated with artificial flowers and dazzling lights.

IX ~~III~~ class

Unit - 3 :- A. - Swami IS Expelled from School
(Page no: 58)

*) Imagine that you were the school pupil's leader (SPL). Compose on the republic day celebrations in your school.

You may include the following in your speech.

- * welcome address
- * Inviting the guests onto the dais
- * Importance of the occasion
- * Request to continue the proceedings.

A) Good evening to all the people present here today. It's a pleasure to start this occasion by welcoming everybody. I welcome our headmaster to preside over the function. Now I would like to invite the honourable chief guest, our M.I.A to come onto the dais. I welcome my teachers, my fellow-friends and schoolmates. Today we all have gathered here for the Republic Day celebrations. I welcome you all and I hope you enjoy the programme.

Now I request our headmaster to start the function.

Thank you.

X classUnit - II - B. The Doctor Departed - II (Page No: 65)

1) Tell your group any funny incident you may have witnessed / listened to.

a) Couple of years ago I observed this funny incident in Guntur. I think it was Friendship Day, though it was Sunday the college road was full of life with these young boys and girls dressed in their best with friendship bands in their hands were greeting each other. Suddenly I saw group of boys chasing few girls to make friends by tying colorful friendship bands and offering gifts. Girls were not interested, some were avoiding, some avoided them and some vacated the place. It was really fun watching this drama.

~~Ans.~~

- 4) Critically analyse the writing activities given in the text books of classes VI to X and report.

Writing :- Writing is the process of using symbols (letters of the alphabet, punctuation and the spaces) to communicate thoughts and ideas in a readable form. Generally, we write using a pen / pencil (handwriting) or a keyboard (typing). With a pen / pencil we usually write on a surface such as paper or whiteboard.

VI class

Unit - 7 :- The B. Dr. B.R. Ambedkar (Page No. 104)

- 1) Now write a letter to the Principal of your school requesting him/her to issue your study certificate.

To,
The Principal,
S. J. R. R. M. N. C. H. School,
Kothopet,
Guntur.

From,
B. Hemchandu,
S. J. R. R. M. N. C. H. School,
Guntur.

Respected Sir,

With due respect, I Hemchandu, am
a student of class VII, Section A, would like
to inform you that I need a study certificate
and transfer certificate to move into a new school.
My mother is a Government employee and she
has been transferred to West Bengal for her job.
This is the reason for me to change my current
school and get admission into a new school.

That's why I need to change this school and for which I urgently need a transfer certificate and also a study certificate. I would be highly obliged if you take my situation into consideration and issue me a transfer certificate and study certificate at the earliest.

Thanking you Sir,

Yours Sincerely,

B. Hemchandra,

(class VII, A).

VII class

Unit - 3 :- A Journey Through the Hills
and valleys. (Page No:- 44)

- 1) Write a letter to your friend about your visit to a tourist place in summer holidays.

4
Date: 12/04/2021,

Guntur

My dear Sasi,

I am fine and hope the same with you. I am doing very well in my studies and hope the same with you. I am very happy to share my memories of my visit to hill station last week. We visited hill station with all our relatives last week. I enjoyed a lot in my tour.

It is very cool there and I enjoyed there by playing with snow balls. The atmosphere there was really awesome and I liked it a lot. We enjoyed the tour by visiting many other places there.

If you have time to visit the hill station, pls do it because it is a very good relaxation for kids like us. OK then bye....

yours lovingly,
B. Haritha.

To,
Sasi,
xyz street,
vijayawada.

class - VIII

Unit - 4 :- The fun they had (Page No: 61)

- 1) Mary is a girl studying in class eight. Read the following letter that she wrote to her friend Candy.

wonderland,

Computer Town.

20th sept. 2012.

Dear Candy,

I am very glad to say that I have established a Computer teaching lab, which gives me full information with the help of a mechanical teacher. It's an up-to-date lab. Technology is growing fast, isn't it? Imagine our classroom in 30 years. Reply soon.

with warm regards

your loving friend,

Mary

To,

M. Candy,

H. NO. 45-7/A

winter land,

Technical Country.

class - IX

Unit - 6 :- An Icon of Civil Rights (Page No: 126)

- 1) Prepare a speech on the following occasion in your school.

Independence day.

- A) We honor our great freedom fighters in the national celebration of Independence Day. This day teaches us importance of patriotism and strengthens our unity irrespective of any differences. We remember all the struggles and sacrifices, which our ancestors did for the Country India.

Class - X

Unit - 5 :- The Strayed House - II (Page No: 164)

- 1) Write a newspaper report on Bayaji's death.
- A) "Bayaji, mashaer, killed in a fire accident in gurgaon."

7
bayaaji was retired supervisor in a dockyard in mumbai. He wanted to settle in his native place after his retirement he had six sons and two daughters. Daughters were married.

he wanted to build a 8 storied house in his native village. the village leaders opposed, as he was mohar. In spite of the opposition, he build a storey secretly he invited every one for house warming ceremony including the leaders. But one kondiba pahal, opposed vehemently when every one was happy mood bayaaji was burnt badly because of fire accident according to the officials bayaaji's death was the result of an accident due to petrol pump flame up. But was suspected that kondiba and his companions were responsible for this incident according to some believable sources.

Activity - 5

- 5) Analyze the tasks given at the end of the song one unit in the text book and check their relevance to cognitive, affective.

I Glossary :- (Knowledge)

- 1) delicate blossoms (n. phr) = tender flowers
- 2) whispering (v) = speaking quietly
- 3) scatter (v) = disperse
- 4) delightful (adj) = very pleasant

II Answer the following questions (Comprehensions).

- 1) What are the major characters in the play?
- 2) Who are the two goblins in the play?
- 3) How can you say that the Goblin is selfish?

III Read the P underlined part of the sentences taken from the text. (Knowledge)

- 1) This is a delightful spot - gloomy
- 2) Nobody likes to be in hell - heaven

IV Listen the following questions and answer the following questions (Comprehensions)

a)

- 1) where is the garden located?
- 2) what is so special about it?

V Talk about any garden you have visited. (Expression)

3m

VI Identify the gerunds and present participles in the following sentences. (Knowledge)

1.

- 1) The north wind ceased blowing
- 2) The child did not see the gaint coming
- 3) walking makes you healthy.

2.

VII Choose the correct meaning for the underlined word. (Knowledge)

3.

- 1. He rattled on the roof the whole day.
 - a) made a series of sounds ()
 - b) shouted
 - c) tapped.

a) There were twelve peach-trees that in Spring-time broke out into delicate blossoms ()

- a) leaves
- b) flowers
- c) fruits.

(comprehensions)

iii Complete the following sentences choosing the correct answers from the choices given below.

1. The Gwaint observed the children _____.

- a) hiding in the garden
- b) playing in the garden
- c) dancing in the garden.

2. 'What a marvellous sight this is!' is said by _____

- a) the children
- b) the little boy
- c) the Gwaint.

3. The little boy _____

- a) cooled the Gwaint by gesturing
- b) flung hands around the neck
- c) ran towards the Gwaint. a

~~W. Good~~
W. Good