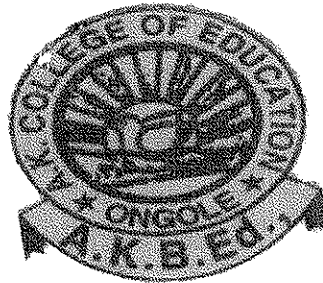


ANDHRAKESARI COLLEGE OF EDUCATION

(Recognized by the GOVT. of A.P. & NCTE Affiliated to Acharya Nagarjuna University)

Cheruvukommupalem Road , Pelluru (Post) , ONGOLE,
Prakasam (District), Andhrapradesh– 523272

SEMESTER – 2



S2P – PEDAGOGY

OBSERVATION RECORD

ENGLISH

Name of the student Teacher : -----

Roll No : -----Reg.No :-----

ACHARYA NAGARJUNA UNIVERSITY

Exposition of the lesson :

- i) Methods and strategies employed :
- ii) Language skills attempted :
- iii) Logical presentation of concepts/teaching items :
- iv) Questioning Techniques :
- v) Teaching-learning material used :
- vi) Chalk-Board work :

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :

GENERAL REACTIONS :

Signature of the Lecturer-incharge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :

Roll No :

Name of the School : ST. Theresa's High School

Subject : English

Class taken : 6th class

Name of the Unit : The sheik's wife Donkey

Name of the Lesson : First 4 Paragraphs

Date of the Lesson :

I. Introduction :

- 1) Greetings : yes, Greeted Good morning
- 2) Testing / Reteacting Previous Knowledge : yes, tested through questions
- 3) Motivational Techniques Employed : yes, questions and answers
- 4) Announcement of the Topic : yes, The sheik's wife Donkey
- 5) Importance / Theme of the Topic : yes, stated the theme

II. Presentation :

- 1) Reading the Text : yes 3 times
- 2) Identification of key Terms & key Concepts : yes, Identified or located
- 3) Discussion on key Terms & key Concepts : yes, Discussed key concepts by writing on the black board.
- 4) Writing key Terms & key Concepts on Black board : yes, equal, Stealing, Being, stole
- 5) Activities for the attainment of academic standards : Group Activities
- 6) Summing up by the Teacher : yes, explain in the summary in simple terms
- 7) Writing the definitions of Concepts on Block board : yes

III. Activity Management :

- 1) TLM used : yes, text book pictures, Glossary
- 2) Display of TLM at Proper time : yes, showed the appropriate TLMs at the right time
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: ✓
- 4) Discussing on mistakes done by the Students & Doubts Clarification : yes,

ex. treated, Stealings, crime

Exposition of the lesson :

- i) Methods and strategies employed : Direct Method
- ii) Language skills attempted : L.S.R.W ordinary language and the technical terms
- iii) Logical presentation of concepts/teaching items : yes, vocabulary
- iv) Questioning Techniques : Talk Provided questions
- v) Teaching-learning material used : yes, Pictures
- vi) Chalk-Board work : trouble, minutes, pieces, dignified

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :
1. Can you suggest any other suitable title to the story?
 2. How did the sheik find out the thief
 3. If you were in the sheik's place, how would you solve the Problem

GENERAL REACTIONS : Satisfactory

(2)

B Kalyana Chakravarty
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :

Roll No :

Name of the School : ST. Theresa's High School

Subject : English

Class taken : 7th class

Name of the Unit : A Letter from Mother earth

Name of the Lesson : First two Paragraphs

Date of the Lesson :

I. Introduction :

- 1) Greetings : Yes, Greeted Good afternoon
- 2) Testing / Reteacting Previous Knowledge : Yes, tested through questions
- 3) Motivational Techniques Employed : Yes, Page sheet,
- 4) Announcement of the Topic : Yes, A Letter from Mother earth
- 5) Importance / Theme of the Topic : Yes, explained

II. Presentation :

- 1) Reading the Text : Yes, 2 times
- 2) Identification of key Terms & key Concepts : Yes, Identified & located
- 3) Discussion on key Terms & key Concepts : Yes, Discussed and explained key concepts by writing on the black board
- 4) Writing key Terms & key Concepts on Black board : Yes, Earth
- 5) Activities for the attainment of academic standards : Group discussion
- 6) Summing up by the Teacher : Yes, explain in the summary in simple terms
- 7) Writing the definitions of Concepts on Block board : Yes, billion, Father, humans

III. Activity Management :

- 1) TLM used : Yes, Text book Pictures, Glossary charts
- 2) Display of TLM at Proper time : Yes, used the TLMs in the proper time
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes,
ex: affection, grand father
Fruits, clothes, cotton

Exposition of the lesson :

- i) Methods and strategies employed : Lecture method
- ii) Language skills attempted : ^{L.S, R.W,} Admiring language and the technical terms
- iii) Logical presentation of concepts/teaching items : yes, okabulary
- iv) Questioning Techniques : Talk Poovied questions
- v) Teaching-learning material used : yes, charts
- vi) Chalk-Board work : children, centuries, Poase, thinkers

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :
1. What is the change in the attitude of the human beings towards Mother earth?
 2. How do forests and mountains help to make rain and keep life on earth moving?
 3. What is the most touching thing that you find in this letter?
- GENERAL REACTIONS : Satisfactory

(4)

B. Kalyana Chakravarthy
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Ananda Rao

Roll No :

Name of the School : ST. Theresa's High School

Subject : English

Class taken : 8th A/S

Name of the Unit : The Dead Rat

Name of the Lesson : First Paragraph

Date of the Lesson : 20-11-2016

I. Introduction :

- 1) Greetings : Yes, Good after noon
- 2) Testing / Reteacting Previous Knowledge : Yes, tested through questions
- 3) Motivational Techniques Employed : Yes, questions and answers
- 4) Announcement of the Topic : yes, The Dead Rat
- 5) Importance / Theme of the Topic : Yes, stated the theme

II. Presentation :

- 1) Reading the Text : yes, 4 times
- 2) Identification of key Terms & key Concepts : Yes, Identified or located
- 3) Discussion on key Terms & key Concepts : yes, Discussed key concept by writing on the black board
- 4) Writing key Terms & key Concepts on Black board : yes, affertion, unifacism
- 5) Activities for the attainment of academic standards : Group discussion
- 6) Summing up by the Teacher : yes, explain the summary in simple terms
- 7) Writing the definitions of Concepts on Block board : yes,

III. Activity Management :

- 1) TLM used : yes, chart, Glossary chart
- 2) Display of TLM at Proper time : yes, showed the appropriate TLMs at the right time
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification : yes, observed the mistakes, and correct them on the spot
ex- i. deserting, care,
advised, merchant.

Exposition of the lesson :

- i) Methods and strategies employed : Lecture Demonstration Method
- ii) Language skills attempted : Ordinary language and the technical terms
- iii) Logical presentation of concepts/teaching items : Yes, okabulary.
- iv) Questioning Techniques : Posode the questions to the hall class and embried individual class
- v) Teaching-learning material used : yes, Text book Pictures
- vi) Chalk-Board work : The Dead Rat, unfortunately, young, married Yshadatta

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :
1. what did the mother do to make madanaka normal and settled in life?
 2. what kind of man was Yakshadatta?
 3. what did Ratmanka do with the dead rat?

GENERAL REACTIONS : very good

6

B Kalyana Chakravarthy
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student Teacher: T. S. Prasad

Roll No.:

Name of the School: St. Theresa's High School

Subject: English

Class taken: 9th A/S

Name of the Unit: Father Returning Home

Name of the Lesson: First 2 Strangers

Date of the Lesson:

I. Introduction :

- 1) Greetings : Yes, Good afternoon
- 2) Testing / Reteaching Previous Knowledge : Yes, tested through questions
- 3) Motivational Techniques Employed : Yes, interaction
- 4) Announcement of the Topic : Yes, Father Returning Home.
- 5) Importance/ Theme of the Topic : Yes, explained the theme. A poet is explaining his views about the journey of his father and he makes journey everyday.

II. Presentation :

- 1) Reading the Text : Yes, 4 times
- 2) Identification of key Terms & key Concepts : Yes, identified or briefed
- 3) Discussion on key Terms & key Concepts : Yes, Discussed and explained key concepts by writing on the black board
- 4) Writing key Terms & key Concepts on Black board : Yes, doffed, stained, humid
- 5) Activities for the attainment of academic standards : Group discussed
- 6) Summing up by the Teacher : Yes, explain the summary in simple terms
- 7) Writing the definitions of Concepts on Black board : Yes, home ward, hurries, commutes = passengers (Person who travel in a bus/train)

III. Activity Management :

- 1) TLM used : Yes, Chart, train pictures, Glossary chart
- 2) Display of TLM at Proper time : Yes, used the TLMs in the proper time
- 3) Participation of Pupils in Activities / Problem - Solving : Group / Sub- Group / Individual: ✓
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes ex^g. travels, train, standing suburbs, soggy, stained, stuffed

Exposition of the lesson :

- i) Methods and strategies employed : Supervised Method
- ii) Language skills attempted : Adinasy 'language and the technical / terms
- iii) Logical presentation of concepts/teaching items : Yes, okabulary
- iv) Questioning Techniques : talk provided questions
- v) Teaching-learning material used : Yes, charts, Pictures
- vi) Chalk-Board work : Falling, getting, stopped, stained, soggy

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :

1. Is the Father comfortable on the train?
2. What does the dress of the Father indicate?
3. A word dropped from a long sentence 'what does it refer to?

GENERAL REACTIONS: Very good

(8)

B Kalyana Chakraborty
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher: T. J. Poasack

Roll No:

Name of the School: ST. Theresa's High School

Subject: English

Class taken: 9th ALS

Name of the Unit: Father Returning Home

Name of the Lesson: last 2 stanzas

Date of the Lesson:

I. Introduction:

- 1) Greetings : yes, Good afternoon
- 2) Testing / Reteacting Previous Knowledge : Yes, tested through questions
- 3) Motivational Techniques Employed : Yes, question and answers
- 4) Announcement of the Topic : Father Returning Home
- 5) Importance / Theme of the Topic : Yes, explained the theme - The poet explains how his father spends time at home after reaching home.

II. Presentation:

- 1) Reading the Text : Yes, 4 times
- 2) Identification of key Terms & key Concepts : Yes, Identified or located
- 3) Discussion on key Terms & key Concepts : Yes, Discussed key concept by writing on the black board
- 4) Writing key Terms & key Concepts on Black board : Yes, drinking, again, estrangement
- 5) Activities for the attainment of academic standards : Group discuss
- 6) Summing up by the Teacher : Yes, explain the summary in simple terms
- 7) Writing the definitions of Concepts on Black board : Yes, static, entering, subcontinent

III. Activity Management:

- 1) TLM used : Yes, charts, Pictures, Glossary chart
- 2) Display of TLM at Proper time : Yes, used the TLMs in the proper time
- 3) Participation of Pupils in Activities / Problem - Solving : Group / Sub- Group / Individual: ✓
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes, ex- sullen, doxplets, greying, wrists, estrangement

Exposition of the lesson :

- i) Methods and strategies employed : Supervised Method
- ii) Language skills attempted : Advisory language and technical terms
- iii) Logical presentation of concepts/teaching items : yes, okayabulary
- iv) Questioning Techniques : Pose the questions to the hall class and embed individual class
- v) Teaching-learning material used : yes, Pictures
- vi) Chalk-Board work : dreaming, grand children, nomads, narrow

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :
 1. Why is the father thinking of nomads?
 2. What might be the contemplation of the father in the toilet?
 3. How can you say that the father is in a hurry to go home?

GENERAL REACTIONS : Inspiring teaching

10

B Kalyana Chakravarthy
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :

Roll No :

Name of the School :

Subject :

Class taken :

Name of the Unit :

Name of the Lesson :

Date of the Lesson :

I. Introduction :

- 1) Greetings
- 2) Testing / Reteacting Previous Knowledge
- 3) Motivational Techniques Employed
- 4) Announcement of the Topic
- 5) Importance / Theme of the Topic

II. Presentation :

- 1) Reading the Text :
- 2) Identification of key Terms & key Concepts :
- 3) Discussion on key Terms & key Concepts :
- 4) Writing key Terms & key Concepts on Black board :
- 5) Activities for the attainment of academic standards :
- 6) Summing up by the Teacher :
- 7) Writing the definitions of Concepts on Block board :

III. Activity Management :

- 1) TLM used :
- 2) Display of TLM at Proper time :
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification :